Special Education Advisory Committee Meeting

Wednesday, October 30, 2019
11:45 p.m.

MINUTES

PRESENT: **Joel McCartney, Cochrane Temiskaming Resource Centre / Chair**
Kim Bordignon, Cochrane Temiskaming Children's Treatment Centre / Vice-Chair
Mackenzie Carrier, Community Living Timmins
Elizabeth King, NCDSB Trustee
Billie Richer, VOICE for Hearing Impaired
Colleen Landers, NCDSB Chair
Daphne Brumwell, Superintendent of Education
Catherine Hoven, Special Assignment Teacher
Katie Mundle, Special Assignment Teacher
Jean Ethier, Education Services Officer / Recorder

EXCUSED: **Mark Lionello, Canadian Mental Health Association**
William (Bill) Russell, The Lord's Kitchen
Ellen Renaud, North Eastern Ontario Family and Children's Services

1. **Welcome and Prayer**

   Joel McCartney welcomed everyone and led the group in prayer.

2. **Approval of Agenda**

   MOVED BY: C.Landers

   SECONDED BY: K.Bordignon

   THAT the agenda be approved as presented.

   CARRIED.

3. **Approval of Minutes**

   MOVED BY: K. Bordignon

   SECONDED BY: M. Carrier

   THAT the minutes of September 25, 2019 be approved as presented.

   CARRIED.

4. **High Needs Audit Meetings**

Daphne presented the conclusions from the High Needs Audit meetings that took place from the beginning of the 2019 school year to approximately mid-October.

Based on the meetings additional support is being considered for English Catholic Central School, additional Child & Youth Worker hours at Sacred Heart Kirkland Lake, Teaching Support for the Resource Teacher at St. Patrick Kapuskasing as well as an additional Educational Assistant at Pope Francis Elementary School.

St. Anne English Catholic School is only school remaining to complete the High Needs Audit. A date is yet to be determined but it is anticipated to be completed shortly.

	Physical/Medical/Safety/Supervision			Academic Challenges			FDK	# Students at 4/5 on Intensity/ Frequency
School	Phys/Med	Safety	Supervision	#LD	#ASD	#Intellectual		
Aileen Wright	2	6	6	13	1	1	1	3
BBS	1	12	12	7	0	2	8	7
ECCS	6	7	6	20	0	7	4	2
Holy Family	2	2	2	10	0	3	0	2
OHS	0	0	0	61	4	14	0	1
OICS	7	2	6	31	3	7	0	0
Pope Francis	5	14	27	17	6	1	21	7
Sacred Heart	11	23	17	32	4	4	0	6
St. Anne								
St. Jerome	9	8	4	0	5	2	7	8
St. Joseph	3	5	1	8	2	6	0	3
St. Pat's CO	3	5	5	11	6	6	4	3
St. Pat's KAP	4	7	8	14	6	2	4	3

5. **Technology conversations with LD students at High School**

A technology needs survey took place with 40 students from Grade 9 to 12. The students were divided into two groups. Grades 9 & 10 and Grades 10 & 11. The students were given a written survey to complete as well as participated in an open discussion questions.

Please see pages 4-10 for survey results

6. **New Students/New IPRC Data Katie/Catherine**

Update on Initial IPRCs - as of Oct. 24 there have been 32 in North/Central (21 LD, 4 Multiple, 1 Physical, 3 MID, 3 Language Impairment) and 37 in the South/BBS (6 ASD, 12 LD, 1 Physical, 7 Behaviour, 1 Language Impairment, 9 Multiple, 1 MID)
11 of newly identified students are coming from us from another school board.

7. **Professional Learning Plans for Staff**

Half day of learning for EAs dedicated to Understanding Learning Disabilities (Nov. 1st PD Day)
Google Read and Write Training for EAs (Assistive Technology identified as a PD Topic) – to be completed on eHUB Nov. 1-Dec. 1 (funds available for EAs to be released)
Jeff and Wendy (Sagonaska) visiting our area at the end of November. Opportunity to organize learning for RTs and some classroom teachers.
Learning Profiles/Waterfalls - release time for RTs to sit with teachers between now and the review of IEPs in January/Feb to review the York resources

8. **Agency Reports**

Cochrane Temiskaming Resource Centre

There are currently a vacancy, one in Moosonee for a Community Support Worker

9. **Date of Next Meeting:**

November 20, 2019 via Tele Conference at 11:45 am.

10. **Other Business**

Looking ahead:
SIP Funding
IEP Review (to take place in November)

11. **Adjournment**

MOVED BY: M. Carrier
THAT the meeting be adjourned at 1:00 p.m.
CARRIED.

Question	# of Answers	A	B	C	D	E	Total
1. How comfortable are you using technology/computer to support your learning?	40	50%	30%	18%	3%		100%
		Very Comfortable	Comfortable	Somewhat Comfortable	I would like to learn more		
2. How often do your teachers provide you with the opportunity to use a computer in class?	39	33%	46%	15%	5%		100%
		Every class	1-2 times a day	2-3 times a week	less than 2 times a week		
3. How often do you choose to use a computer in class?	40	38%	25%	18%	10%	10%	100%
		Every class	1-2 times a day	2-3 times a week	less than 2 times a week	I prefer not to use a computer	
4. How often do you have everything you need to successfully use your computer in class to read text? This would mean that your teachers have provided you with readings, text or other resources that can easily be used with Google Read.	38	24%	47%	21%	8%		100%
5. How often do you have everything you need to successfully use your computer in class to write? This would mean that your teachers have provided you tasks that will allow for you to use the computer.	39	always 31% always	often 36% often	sometimes 31% sometimes	rarely 3% rarely		100%
6. When writing using the computer, do you prefer to type or speak and have the computer type for you?	40	70%	18%	13%			100%
		I prefer to type myself	I prefer to use Google Write and have the computer type for me	I prefer NOT to use the computer to write			
7. I used or plan to use the computer to write the OSSLT. Check all that apply.	64	25%	22%	20%	19%	14%	100%
		Yes I will use it for the reading portion	Yes I will use it for the writing to type myself	Yes I will use it for the writing speech to text	I prefer not to use it for reading	I prefer not to use it for writing	
8. If you answer that you preferred NOT or did NOT use the computer for the OSSLT, please tell us why.	13	See Comments below					
9. What is the best way for you to access a computer on a daily basis?	40	46%	31%	15%	8%		100%
		take one of the cart in each class	have one assigned to me specifically that I can bring to class	to bring my own computer to school	I really prefer not to use a computer		

Question	# of Answers	A	B	C	D	E	Total
10. What access do you have to a computer and internet at home?	39	75%	3%	23%	0%		100%
		I have a computer and internet that I can use at home	I have a computer I can use at home but we don't have internet	We have internet at home but we don't have a computer I can use	We don't have internet or a computer at home I can use		
11. How well do you think we are meeting your needs as a learner?	38	18%	47%	29%	5%		100%
12. If you answers sometimes or not very well to question 10, can you tell us what we need to do better for you?	7	very well	well	sometimes well	not very well		

Question 8 Comments

I don't understand when it reads to me so if I can read it I can understand it more

I liked to read to myself because it gives me a better understanding of what I am reading

I am to slow to type and I like thinking in my head not out loud

I used it to do some questions

I said no because I like doing it myself

I said no because I don't really like computers. I like writing

I prefer not to use it because I feel like it’s a lot, much easier for me to read it myself.

I prefer not use the computer because its easier for me.

Computers make things more complicated, I am comfortable reading and writing

Why look at a screen for a book

I like writing on paper

The voices are hard to understand

I don’t like the fact of technology I'll use it if told. Not on my own

Question 12 Comments

I can't write for a long period of time so typing everything like grade 8 would be better for me.

I 'd rather a teacher scribe

Have classes I actually want to have like that will help me with a career in future

I am an IEP student. I hate the fact that we are asked to use technology for it all. I want a teacher to help me in class with reading. Like last year

I don't know how to do my homework or unfinished work at home because I don't have a computer at home. I don't like doing unfinished work or homework at school, I prefer to do it at home

Allow me to work in groups, its less pressure whin in with someone I know

Give quiet space to work outside of the class

What are some of the barriers you have experienced with using technology at this school?

staying on task
Stigma
Poor WIFI
Not always being able to have one
Restrictions to the internet/WIFI
Sometimes tech is distracting
Tech breaks and then isn't available
Sometimes only paper worksheets are provided and they cannot be completed on the computer
Seems like the teachers do not want us to use the computers
Teachers direct computer use – I don't think I can use it when I want/need it
Not enough laptops in classrooms
Not allowed to listen to music, helps focus
Access to the internet, sometime slow
Sometimes have to keep changing computers because you cannot login to them (sometimes 5 machines in a class
Sometimes passwords/credentials do not work
Sometimes using various software/apps are too complicated and it is difficult to learn all the steps
Dead zones
Computers are not easy to access – some in library but class at 12pm, carts are locked, have to ask permission. Would prefer to have device assigned
Computers in carts are dead, not working, will not connect to WIFI – everyday occurrence
WIFI crashes regularly and work is lost
Chromebooks do not connect to WIFI – need to replace
Teachers make us wait to access computers, should be able to access when needed
Signal does not reach certain areas of the school
Told not to use computer
WIFI
Push computer – Google classroom (III)
Ehub not used often – too confusing
Not always enough or charged
Dirty
Not always unlocked
Mostly maintained (buttons off)
Distracted tech

What kind of things do you want to be able to do using a computer and or technology for school?

Listen to music
Read and write
Research (information)
YouTube
Google translate
Grammarly
Video games
Use a computer to record for a presentation
Typing
Sending emails
Handing in work (ehub, google classrooms)
Collaboration
Research
To read (Google read and write)
Google docs, slides
Watch videos
Games (educational and leisure)
Video making
Social
Math completion
Math tutorial
Graphing app

What has worked well for you and technology?

Exams
- Option to use tech
- some will read but some will not
Typing for writing helps with spelling and neatness
Too embarrassing to use speech to text
Easy to share work with the teacher
The LC teacher makes up for bad technology
Stop spending money on basketball and more on LC
When they had Chromebooks
Using Google read and write
Lots of talking, Teacher needs to stop talking so kids can start working
Has to have access at all times
Google classroom are extra steps – so is ehub
Gammeraly
Google docs
YouTube
NECDSB
Easy accents
Bon Patron
Diccionary.com
Google search
Google drive
Read and write
Music
Google classroom
Ehub
Spodify
Dual lingo
Google translator

Think of an assignment you have done using technology that you are proud of. Why was it so successful?

Typing is better and easier then writing so, our hands do not cramp
Technology is better because you get lots of important information from researching
Better word choices
Better spelling and grammar
English spelling and grammar
Science labs research
Not as sloppy
Use of Photoshop to make it look better
Using word predictor
Making diagrams
Use surveys to gather information
Add music to a presentation